

Remote Education Provision: information for parents.

This information is intended to provide clarity to pupils and parents or carers about what to expect from remote education if local or national restrictions require entire **bubbles** or the **whole school** to remain at home.

In the event of a Whole School closure

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We aim to send out a basic pack of learning materials via email to all families to provide you with some work while we prepare more formal remote learning provision and send details to you. This basic pack will include some Maths, English (this may be Phonics for EYFS/KS1) and topic work for each child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. An example of this may be how we teach RE, which is usually taught as a full curriculum day of learning. We may also have to make changes to lessons requiring specific equipment e.g. Art, PE, Science to make them suitable for remote learning.

Remote teaching and study time each day.

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours per day for EYFS and KS1 and 4 hours per day for KS2.

Accessing remote education

How will my child access any online remote education you are providing?

The school uses J2E, which is an online learning platform, accessed by PC, Laptop, Phone, Xbox or PS4. The web address for this platform is: J2E.com. Your child will have been provided with their login details; however if you need these or any other assistance, please

let a member of staff know via a telephone check-in call or by emailing admin@trinityroad.essex.sch.uk.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Loan of a laptop (where available)
- Support for parents to access information on free data increases
- Loan of a wireless 4G router (where available)
- A pack of learning materials which can be emailed
- A printed pack of learning materials which will be sent or which can be collected

Children who access paper copies of learning materials or do not have access to devices to use J2E can submit work to their class teacher when they return to school or via the school admin email. Copies of work completed on paper can also be uploaded as images to J2E. Children unable to access remote learning can still discuss learning with their teacher during check in phone calls.

Please talk to a member of staff during a 1:1 face to face session, telephone check-in or email admin@trinityroad.essex.sch.uk if you would like more information.

How will my child be taught remotely?

Teaching sessions for English and Maths will be recorded and added to J2E each day, into the relevant folder on J2E, alongside associated learning tasks. Additional tasks will be added daily for Topic lessons as well as wider school projects, tasks or activities to participate in. Reading will be taught through phonics tasks to complete, learning tasks and the use of Oxford Owl E-Books with teacher direction.

A 1:1 Zoom session will be offered on a weekly basis to enable children to speak confidentially to their individual class teacher.

A whole class Zoom session will take place on a weekly basis, to enable children to meet their friends and participate in a whole class learning activity.

The school website also has year group specific lists of recommended websites for further resources and support.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand the challenges families are experiencing during school closure, with many trying to juggle working from home, lack of support networks and multiple children to support with remote learning.

Most importantly, we ask families to continue to engage with us. This may be via Zoom, J2E, phone calls or emails. This may be to discuss challenges, support school can offer or just as a 'check in'.

We recommend that parents try to maintain a similar routine for children, including going to bed and getting up at similar times each day which will make the return to school easier for them. We ask that families try their best to provide opportunities and space for their child/ren to access and complete whatever work is set to the best of their ability. We ask that parents continue to engage with us via phone and email. We ask that parents sign and return the Zoom Home/School agreement, which will provide us with your formal acceptance of our Zoom protocol. As always, we ask parents to speak to us at the earliest opportunity if they have any concerns or queries to allow us to support you in addressing them.

We expect pupils to engage with whatever work they are able to, to the best of their ability and to follow the Zoom protocols and usual school rules for behaviour.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's class teacher will, on a daily basis, check your child's engagement with remote learning. If the class teacher is unavailable, this will be covered by another adult within school. If your child has not engaged in any learning or the school has had no contact from you or them within 3 days, we will aim to contact you or visit you.

If the class teacher has any concerns regarding the content or quality of your child's learning, a member of staff will contact you, to discuss this with you.

How will you assess my child's work and progress?

Feedback can take many forms including verbal feedback, written comments or in some instance additional telephone calls. In certain circumstances your child may also be provided with additional or alternative work tailored to their specific learning need. We use whole-class feedback, quizzes, and individual comments as well as marking to let children know how they are getting on.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support to access remote education?

We recognise that some pupils, for example pupils with SEND, may not be able to access remote education in the same way as their peers. Mrs Brown, our Inclusion Leader, will liaise with you on a weekly basis to ensure you are receiving appropriate learning tasks and support where needed.

If you have any concerns, please email: inclusion@trinityroad.essex.sch.uk.

In the event of a Bubble Closure

On the **first** day of your child being at home, you will be emailed a “Basic Pack” of learning.

By the **third** day work will be uploaded onto the J2E learning platform in a similar way to a **Whole School** closure.

In the event of a child required to Self Isolate

On the first day of your child being at home, you will be emailed the Weekly Pack of learning.

After four days your child’s class teacher will contact you to check on your child’s Well Being and answer any questions about their learning.

A further Weekly Pack will be emailed for the second week of isolation, together with telephone contact where appropriate.