AKARA MARANA MAR

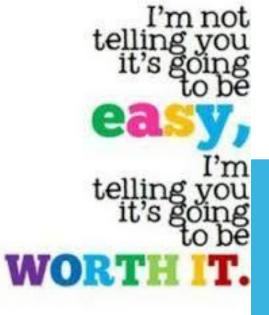
If you are not willing to learn No one can help you.

If you are determined to learn No one can stop you.

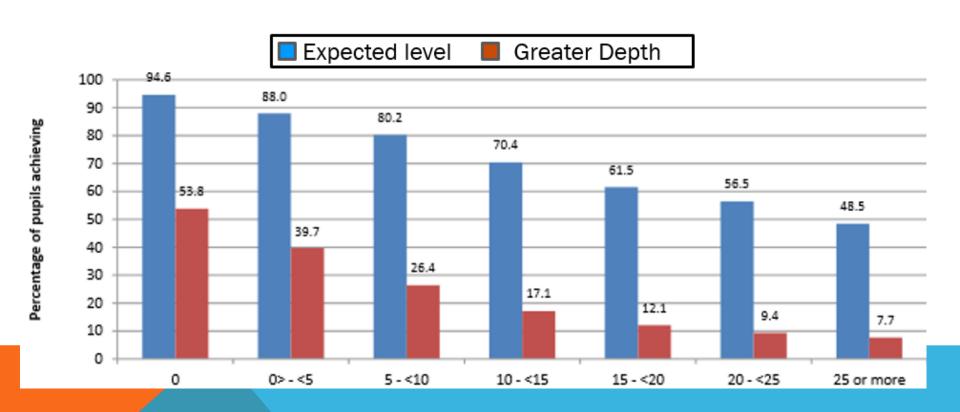
| 2pm | Year 6 expectations and tie ceremony |
|--------|--------------------------------------|
| | Secondary school applications |
| 2.30pm | Boswells |
| | SATs |
| 3pm | Finish |

HOW CAN I BE SUCCESSFUL IN YEAR 6?

- Attendance and punctuality
- · Home learning
- Highest aspirations, effort and belief
- · Excellent behaviour



ATTENDANCE HAS A DIRECT LINK TO ACHIEVEMENT



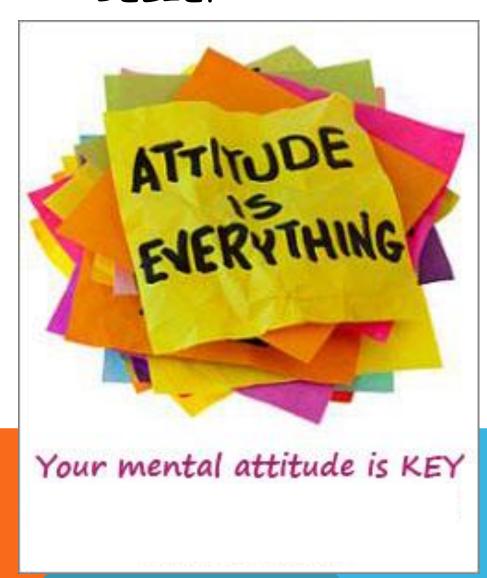
| WIII KLAD | 20 MINUTES | AI MUME! |
|--|--|--|
| Student A Reads | Student B Reads | Student C Reads |
| 20 minutes per day. | ❖ 5 minutes per day. | ❖ 1 minute per day |
| 3,600 minutes per school year. | 900 minutes per school year. | 180 minutes per school year. |
| ▶ 1,800,000 words per year. | ❖ 282,000 words per year. | ❖ 8,000 words per year. |
| | | |
| Scores in the 90th percentile on standardized tests. | Scores in the 50th percentile on standardized tests. | Scores in the 10th percentile on standardized tests. |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Herman, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

HIGHEST ASPIRATION, EFFORT AND BELIEF







EXCELLENT BEHAVIOUR



TIE CEREMONY

YOU ARE THE ROLES MODELS FOR THE REST OF THE SCHOOL.

YOU NEED TO EMBODY THE TOGETHER AT TRINITY:



Try our best, aim high and never give up.



Work as a team.



Keep our school tidy and ook after everything in it.



Are honest and take responsibility.



Listen carefully.



Are kind, respectful and look out for each other.





Communicate politely and respectfully.



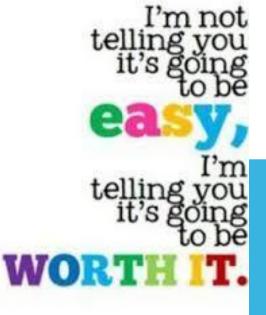
Are role models for others.



Make mistakes and learn from them.

YOUR TIE REPRESENTS THESE THINGS:

- Attendance and punctuality
- · Home learning
- Highest aspirations, effort and belief
- Excellent behaviour



SECONDARY SCHOOL APPLICATIONS

APPLYING TO SENIOR SCHOOL



Chelmsford County High School for Girls



Moulsham High School



Boswells School



Chelmer Valley High School



Beauchamps High School



Shenfield High School



Great Baddow High School



William de Ferrers School



The King John School



Saffron Walden County High Sc



Appleton School



Davenant Foundation School



Maltings Academy



Hylands School



Brentwood Ursuline Convent High S



New Rickstones Academy



Greensward Academy



Sandon School



Hylands School



New Hall School

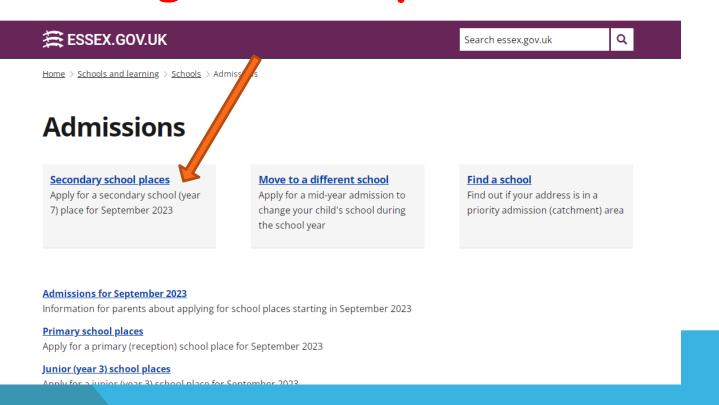


St John Payne Catholic Compr

TRANSITION TO YEAR 7

Applications for secondary places has now opened. (12th Sept)

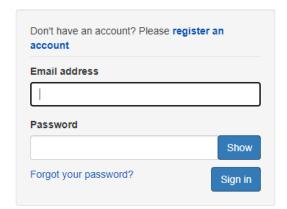
www.essex.gov.uk/topic/admissions



https://www.essex.gov.uk/apply-for-a-secondary-school-place



Essex Education Portal



Welcome to the Essex Education Portal

Please login using your email address and password. Alternatively, if you are accessing the Portal for the first time, please click Register and follow the guidance provided.

Once logged in to the portal you will be able to submit and view applications for Free Early Education Entitlement for Two Year Olds and School Admissions.

PLEASE NOTE:

The secondary admissions round (for Year 7 in September 2022) will open on the 10th September 2021 and the closing date for applications is the 31st October 2021.

The primary admission round (for Reception in September 2022) will open on the 8th November 2021 and the closing date for applications is the 15th January 2022.

The junior admission round (for infant to junior, year 2 to 3, transfer in September 2022) will open on the 8th November 2021 and the closing date for applications is the 15th January 2022.

- Two ways to apply: <u>printed</u> or <u>online</u>.
- Schools are holding open events over the next few months (check their website or contact directly)
- Check the school's admissions criteria (they differ between each school- each school's policy should be on their website)
- Include grammar schools if your child has completed/is taking the 11+.

- Choose <u>four</u> schools, in order of <u>preference</u>. Use all four options.
- Ensure all personal information is accurate and inform the local authority if it changes before the offer date as this can affect the process.
- If you move house you will need to contact admissions.

admissions@essex.gov.uk

SUPPORT

- We are happy to support anyone in the application process. Make an appointment at the school office if you would like support.
- We have no influence on places as this is done centrally.
- If your child has an EHCP, the process should have already started. Please contact Mrs Miller (Assistant Head and Inclusion) for any additional support.

The admissions process ends on 31st October 2022



BOSWELLS HEADTEACHER MR MANSELL

SATs (8th-11th May 2023)

Children are tested in:

- -Reading
- -Grammar and punctuation
- -Spelling
- -Arithmetic
- -Maths (Reasoning 1 and Reasoning 2)

| Monday | Grammar, punctuation and spelling |
|-----------|-----------------------------------|
| Tuesday | Reading |
| Wednesday | Arithmetic and Reasoning 1 |
| Thursday | Reasoning 2 |

- Children are expected to reach the national curriculum expectations for year 6.
- The tests determine if your child:
 - Has met the expected standard
 - Is working towards the expected standard
 - Achieved above the expected standard
 OR
 - Is working towards the expected standard.
- There is no additional test for the higher levels. This
 will be incorporated into the main tests, so we still
 expect many children to exceed the average
 expectations. Questions are mixed difficulty throughout
 the papers.
- Writing is assessed by teachers rather than a test.

READING

Explaining vocabulary ...in a flash... (page 6) What does this tell you about the burning of rocks in space? choices 1 mark

Understanding vocabulary

Find out when a meteor shower is due and arrange to go star spotting with an adult...

In this sentence, the word arrange is closest in meaning to...

| | Tick one. |
|----------|-----------|
| set out. | |
| meet. | |
| pack up. | |
| plan. | |

Spelling

N

1. Sara wanted to be an explorer and _____ new lands.

2. The spy was sent on a secret ______.

3. For PE lessons, your clothes should be _____ and comfortable.

4. The _____ showed which way to go.

5. China is a large ______.

6. Laura won a medal for ______.

7. Not all berries are ______.

8. Sit up straight to improve your _____.

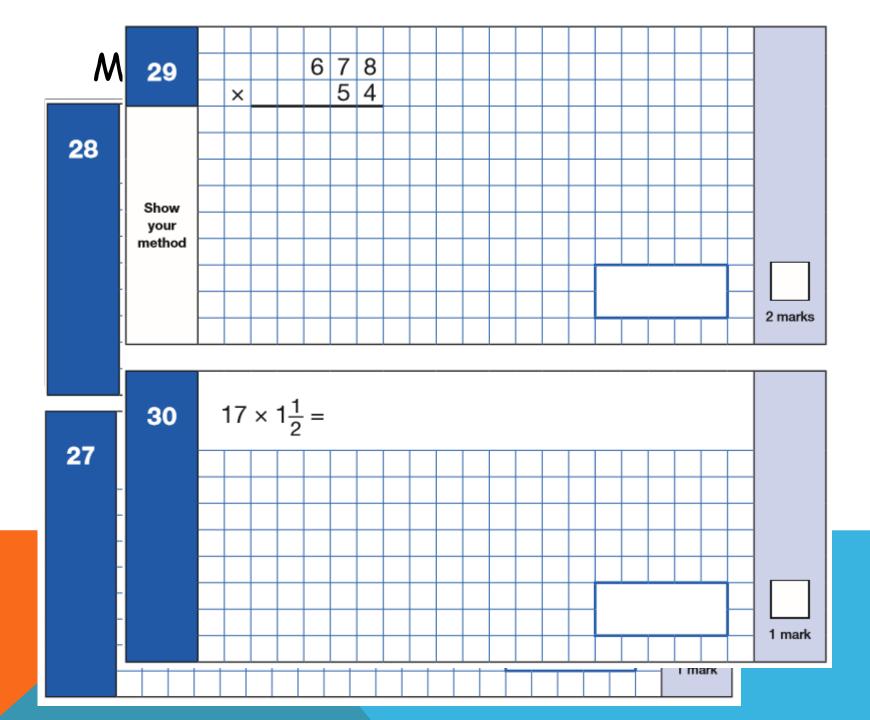
9. Karen went on a _____ ride in Lapland.

10. Misha ate a _____ chocolate pudding.

scarf

1 mark

lative clause.



18

Here are the ingredients for chocolate ice cream.

13

(0,

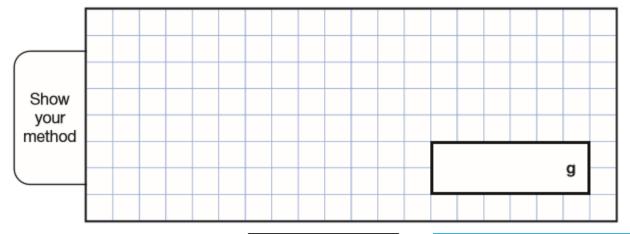
| cream | 400 ml | |
|-----------|--------|--|
| milk | 500 ml | |
| egg yolks | 4 | |
| chocolate | 120 g | |
| sugar | 100g | |
| | | |



Stefan has only 300ml of cream to make chocolate ice cream.

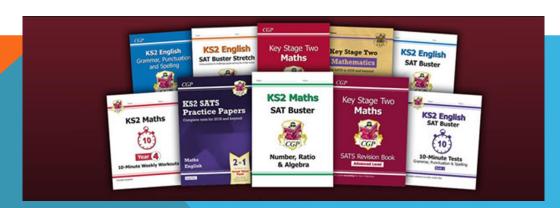
How much chocolate should he use?

Write the coord



PREPARATION FOR SATS

- Children will be fully supported in achieving the very best they can throughout the year.
- Children may need support or additional provision and may be taught in smaller groups, or extra sessions/clubs offered as the tests come closer.
- Parents can reassure children they are doing well as long as 100% effort is put in throughout the year.



Questions?

Thank you for your support