

## Year 1 Curriculum Overview

### EYFS

Subject		Autumn 1 2023
Topic/theme		Me and My School
Book Titles		Lulu's First Day When a Dragon Goes To School The Colour Monster Goes to School A superpower like mine Amazing
Focus Author		Lucy Cousins & class name author for sense of belonging
Trip or visitor		Parents in school for shared learning
Learning Area	Subject	Autumn 1
Prime	Personal, social and emotional development	Settling period. Establishing routines and building relationships with peers and adults.  Jenny Jigsaw program – Being me in my world
	Physical Development	Healthy eating and making healthy choices  Changing independently for PE  PE – travelling in different ways and balancing on different parts of the body (gymnastics – floor work)  Jenny Jigsaw – Being Me in My World  Bikeability
	Communication & Language	Chatter – box: All about me box made by the children to evoke conversation and question about self and others.  Becoming familiar with speaking in small groups and in front of the whole class/larger groups (e.g. celebration assembly)
Specific Areas of Learning	Literacy	Labelling body parts.  Talking about and labelling family members on family portrait/pictures.  Writing my own name.
	Maths	Where I live; Recognising 2D shapes – doors, windows and recognising numbers – door number
Other Specific Areas of Learning	Understanding the World <i>Including RE</i>	Knowing about people who are close to me.  Understanding about belonging (families and home life, school)  Sequencing human growth pictures related to people in your family/who you live with.  Taking selfies using surfaces – reflecting faces in a mirror or puddle.  Describing nature objects and make observations on what they see.  RE:

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	Expressive arts and design	<p>Introduce creation station for messy play and mark making</p> <p>Exploration of different media</p> <p>Self-portraits with paint</p> <p>Family portraits using pencils</p> <p>Make our own home</p>
	Role Play	Home corner and Hospital or Doctor's Surgery

# Year 1 Curriculum Overview

Years 1 - 6

Autumn 1 2023				
Subject	Year 1	Year 2	Year 3 and 4	Year 5 and 6
English	Narrative: Different Stories by the same author Non-fiction: Labels, Lists and Captions Poetry: Rhyming words	Narrative: Traditional Tales Non-fiction: Letters Poetry: Performance Poetry	Narrative: Dialogue Non-fiction: Instructions Poetry: Exploring Form	Narrative: Adventure Story Non-fiction: Newspapers Poetry: Narrative Poetry
Mathematics	Previous Reception Experiences and Counting with 100 (7 weeks)	Numbers 10 – 100 (4 weeks) Calculations within 20 (3 weeks)	<u>Year 3</u> Adding and Subtracting Across 10 (2 weeks) Numbers to 1,000 (10 weeks) <u>Year 4</u> Review of Column Addition and Subtraction (3 weeks) Numbers to 10,000 (5 weeks)	<u>Year 5</u> Review of Column Addition and Subtraction (3 weeks) Numbers to 10,000 (5 weeks) <u>Year 6</u> Calculating Using Knowledge of Structures (1) (6 weeks) Multiples of 1,000 (2 weeks)
Texts for across the curriculum	The Body Book Get Into Science: The Five Senses Emma Jane's Aeroplane Journey The Hundred Decker Bus	The Most Important Animal of All Amazing Animal Homes Antarctica	A Hundred Million Francs A Spoonful of Spying Apes to Zebras: An A-Z of Shape Poems Amazing Animals	Holes The Highway Man The Highway Rat The True Story of the Three Little Pigs
Educational Visits or Visitors	Bus ride or Train journey	Jubilee Woods, Local River and other local habitats	'Paris' at School	Essex Police Museum Police Community Team ARU Mock Trial Room
Science	The Body/ Senses	Living Things and their Habitats	Animals, including Humans	Animals, including Humans
Computing	Technology Around Us	Information Technology Around Us	Connecting Computers	Communication
History	Travel and Transport			Crime and Punishment
Geography		Hot and Cold	Exploring Paris	

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Religious Education	What do my senses tell me about the world of religion and belief? (Christianity, Islam, Hinduism)	Why is light an important symbol for Christians, Jews and Hindus? (Christianity, Judaism, Hinduism)	How do people express commitment to a religion/ worldview in different ways? (Hinduism, Sikhism, Christianity)	How and why does religion bring peace and conflict? (Multi-faith)
PSHE (Being Me in My World)	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling
Music	Pulse and Rhythm (Theme: All About Me)	Orchestral Instruments (Theme: Traditional Stories)	Traditional Instruments and Improvisation (Theme: India)	Advanced Rhythms
Art	Self-Portraits	Earth Art	Famous Buildings	
Design & Technology				Textiles – using computer-aided design in textiles.
Physical Education	Indoor Athletics Fundamentals (Multi skills)	Fundamentals (Multi Skills) Ball Skills	Netball Skills Fundamentals	OAA Tag Rugby
French			La phonétique (Phonics) J'apprends le français (I'm Learning French)	La phonétique (Phonics) Je me présente (Presenting myself)