Trinity Road
Primary School
RESPECT • ACHIEVE • BELONG

Trinity Road Primary School
Sustainability Policy

Reviewed:	November 2026
By:	Headteacher
Next Review:	November 2027
Ratified by Governors:	

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1. Policy Statement

Trinity Road Primary School is committed to promoting environmental sustainability and reducing the environmental impact of its operations. We recognise our responsibility to educate pupils about environmental stewardship and to model sustainable practices in the management of our school.

As a Healthy School, we understand the strong links between environmental sustainability, health, wellbeing and active citizenship. We aim to create a learning environment where sustainable behaviours are encouraged and where pupils develop the knowledge, skills and values needed to contribute positively to local, national and global environmental challenges.

This policy outlines how the school will promote sustainability through leadership, curriculum design, resource management and engagement with the wider community.

2. Aims and Values

The school aims to:

- Promote a culture of environmental responsibility throughout the school community.
- Reduce the environmental impact of the school's activities wherever reasonably practicable.
- Embed sustainability within the curriculum and wider school life.
- Encourage pupils to become informed and responsible citizens who understand their impact on the environment.
- Use resources efficiently and minimise waste.
- Promote biodiversity and the effective use of the school's outdoor environment.
- Encourage healthy and sustainable lifestyles.
- Support the development of a school community that values respect, responsibility and stewardship of the environment.

3. Roles and Responsibilities

The Governing Body

The Governing Body will:

- Approve and review this policy.
- Receive updates on sustainability initiatives and progress where appropriate.
- Consider environmental sustainability when making strategic decisions regarding school development and resource allocation.
- Support investment in sustainable improvements where these represent appropriate use of public funds.

The Headteacher

The Headteacher will:

- Lead the implementation of this policy.
- Promote sustainability within school improvement and operational planning.
- Ensure sustainability is considered when decisions are made regarding procurement, premises and resource management.
- Support curriculum development relating to sustainability and environmental education.

Wider School Leadership Team

School leaders will:

- Promote awareness of sustainability across the school.

- Support staff in delivering sustainability-related learning opportunities.
- Monitor the implementation of relevant aspects of this policy.

Site Staff and School Business Manager

The Site Team and School Business Manager will:

- Monitor energy and water consumption.
- Support recycling and waste management arrangements.
- Ensure environmental considerations form part of premises management and improvement planning.
- Monitor and maintain renewable energy systems where applicable.

Staff

All staff will:

- Model environmentally responsible behaviour.
- Promote sustainability through teaching and daily practice.
- Use resources responsibly.
- Support pupils in developing positive environmental habits.

Pupils

Pupils will be encouraged to:

- Take pride in their environment.
- Reduce waste and recycle appropriately.
- Conserve energy and water.
- Participate actively in environmental initiatives and projects.

4. Curriculum and Learning

Environmental sustainability will be incorporated throughout the curriculum where appropriate.

Pupils will be given opportunities to develop their understanding of:

- Environmental responsibility
- Climate and environmental change
- Biodiversity and conservation
- Sustainable use of resources
- Food production and healthy lifestyles
- Active citizenship and community responsibility

Sustainability themes will be explored through subjects including:

Science

- Living things and habitats
- Ecosystems and biodiversity
- Human impact on the environment

Geography

- Climate and climate change
- Sustainability and resource management
- Global interdependence

Design and Technology

- Sustainable design
- Reuse and recycling of materials
- Responsible consumption

PSHE and Personal Development

- Environmental responsibility
- Community action
- Healthy and sustainable lifestyles

The school will also utilise its outdoor environment to support practical learning experiences. Trinity Road Primary School currently holds the RHS School Gardening Award Level 1**,** reflecting its commitment to environmental education and outdoor learning. We are also operate an OPAL (Outdoor Play and Learning) approach, where pupils are encouraged to engage with the natural environment in a respectful and responsible way. OPAL promotes active, healthy lifestyles while helping children develop an understanding of environmental stewardship, resourcefulness and the importance of caring for the spaces and materials they use.

5. Food and Catering

The school recognises the importance of sustainable food practices and healthy lifestyles. As a school we promote healthy eating and regular water consumption throughout the school day.

We develop the children's understanding of food origins and food production through our science curriculum and support opportunities for pupils to engage in growing and understanding food through our Forest School curriculum.

We proactively work with our catering provider to minimise unnecessary waste where possible. Part of this includes operating separate food waste disposal and through responsible use of food resources as part of our snack and lunchtime offers.

6. Waste and Recycling

The school is committed to reducing waste and maximising opportunities for recycling.

The school will:

- Follow the principles of Reduce, Reuse and Recycle.
- Promote paper reduction through digital communication where appropriate.
- Recycle paper and cardboard.
- Collect food waste separately from general waste.
- Reuse resources wherever practical and safe.
- Ensure waste is disposed of through appropriate contractors.
- Promote pupil awareness of responsible waste management.

Staff and pupils will be encouraged to consider environmental impact before purchasing, using or disposing of resources.

7. Energy and Water

The school will seek to reduce energy and water consumption whilst maintaining safe and effective learning environments.

We regularly monitor energy and water usage, considering energy efficiency when replacing equipment and systems, and encouraging the switching off of lights, computers and equipment when not required.

We also promote awareness of resource conservation across the school community, leading by example through our installation of solar panels and EV car chargers. Our solar panels are helping to generate renewable energy and reduce the school's carbon footprint.

8. Transport and Travel

The school encourages sustainable travel wherever possible.

The school will:

- Encourage walking, cycling and scooting to school.
- Promote road safety and active travel initiatives.
- Encourage staff and visitors to consider sustainable travel options where practical.
- Reduce unnecessary journeys through efficient planning and use of technology.

These approaches support both the school's sustainability objectives and its Healthy School status.

9. Buildings and Grounds

The school recognises the importance of its buildings and grounds in supporting sustainability. We consider sustainability when planning future developments or refurbishment projects, and are always seeking opportunities to improve energy efficiency.

As a school, we maintain and enhance our outdoor learning environments. Across the next two years, we plan to develop gardening and environmental projects that engage pupils and encourage respect for and care of the school environment.

The school will continue to build upon the work recognised through its RHS School Gardening Award and identify opportunities for further environmental improvement.

10. Monitoring and Review

This policy will be reviewed every two years by the headteacher and governors.

Appendix – Sustainability Action Plan

Priority 1: Leadership and Management

Action	Lead	Timescale	Success Criteria
Introduce Sustainability Action Plan to governors	Headteacher	Autumn 2026	Governors receive annual progress report
Appoint pupil Eco Ambassadors	School Leaders	Spring 2027	Eco Ambassadors established and meeting termly
Include sustainability priorities within School Development Planning	SLT	September 2027	Sustainability reflected in school improvement priorities
Develop annual pupil voice survey regarding sustainability	Eco Ambassadors	Annually	Pupil feedback informs future actions

Priority 2: Curriculum and Learning

Action	Lead	Timescale	Success Criteria
Audit sustainability coverage across curriculum subjects	DHT	Summer 2027	Curriculum overview completed

Identify progression in sustainability knowledge across year groups	Subject Leaders	Summer 2027	Sustainability references included in curriculum documentation
Increase opportunities for outdoor learning	Teachers	Ongoing	Every year group accesses outdoor learning annually
Promote pupil participation in environmental projects	Staff	Ongoing	At least one sustainability project completed annually

Priority 3: Biodiversity and Grounds

Action	Lead	Timescale	Success Criteria
Build upon current RHS School Gardening Award Level 1	DHT	2027-2029	Achieve RHS School Gardening Award Level 2
Develop planting opportunities around the school site	Site Team	Ongoing	Increased planting areas
Introduce pollinator-friendly planting where possible	Eco Ambassadors	2027	New wildlife-friendly areas established
Use school grounds to support curriculum learning	Teachers	Ongoing	Outdoor learning evidenced in planning
Explore introduction of composting to provide nutrients to on-site plants and reduce off-site food wastage	Forest school Lead	2027-28	Compostable area developed

Success by 2029

By July 2029 Trinity Road Primary School aims to:

- Reduce electricity consumption by at least 5%**.**
- Maintain separate food waste collection.
- Recycle paper and cardboard consistently across the school.
- Achieve RHS School Gardening Award Level 2**.**
- Have a well-established Eco Ambassador programme.
- Increase pupil participation in active travel.
- Embed sustainability throughout the curriculum.
- Maintain its position as a healthy, environmentally aware school community.